COUN 705 Advanced Theories and Career (3 credit hours)
This course examines several major counseling and career theories that inform current counseling practice. Students will have an opportunity to compare and analyze and evaluate the compatibility and effectiveness of counseling theories in practice, including evidence based practices, and ethical and culturally relevant practice in multiple clinical settings. Students will demonstrate knowledge and application of major theories pertaining to the principles and practices of counseling and career development to include the conceptualization of clients from multiple theoretical perspectives.

COUN 708 Quantitative Research Methodology (3 credit hours)
This course examines advanced quantitative research models and methods of instrument design such as experimental and quasi-experimental designs to include application of advanced quantitative research skills, evaluation of research proposals from human subjects/institutional review board reviews, application of professional writing for journal and newsletter publication, and appropriate conference proposal procedures. Students will demonstrate knowledge through application of quantitative research questions appropriate for professional research and be introduced to writing for publication. This course will also address ethical and diversity issues involved in research design, measurement, implementation, and generalization of findings.

COUN 710 Supervision and Consultation (3 credit hours)
Theoretical and applied aspects of the human learning process related to clinical supervision and consultation, with an emphasis on the concepts, issues, and strategies of applied clinical supervision and its delivery will be explored in this course. This course provides an opportunity for students to synthesize and apply knowledge of supervision and the consultations process as they develop their personal style for supervision and consultation. Students will be exposed to current theories, models, and topics related to supervision and consultation. Ethical and legal issues in supervision and consultation will be addressed.

COUN 712 Qualitative Research Methodology (3 credit hours)
This course examines qualitative research design and the development of advanced level qualitative research skills. Areas of emphasis include methodologies, such as grounded theory, ethnographic, and phenomenological. Students will develop competencies in qualitative data collection, analysis, and oral and written data presentation.

COUN 715 Advanced Multicultural Issues (2 credit hours)
This course will provide an understanding of the cultural context of relationships, issues and trends in a multicultural and diverse society. Emphasis will be placed on delivering culturally relevant counseling in multiple settings, conducting supervision, and conducting and reviewing research. Culturally relevant leadership and advocacy practices will be discussed. Students will explore current social and cultural issues, including social change theory and advocacy action planning. The role of racial, ethnic, and cultural heritage; nationality; socioeconomic status; family structure; age; gender; sexual orientation; religious and spiritual beliefs; occupation; physical and mental status; local, regional, national, and international perspectives; and equity issues in counselor education programs, counseling supervision, and counseling research.
COUN 720 Advanced Group Counseling (3 credit hours)
This course focuses on a critical analysis of advanced counseling theories, approaches, literature, and modalities applicable to working with groups. Students will engage in experiential learning focused on in-depth exploration of their personal approach to group leadership and supervision. Students will also develop advanced group counseling skills and strategies based upon the special needs and characteristics of diverse client groups.

COUN 722 Advanced Statistics (3 credit hours)
This course covers the univariate and multivariate statistics most frequently used in psychological research. Students will learn how to read and interpret these statistics in published psychological research as well as how to apply them to the analysis of their own research projects. Students will learn how to select the appropriate statistical analyses, collect data in a controlled manner, analyze the data, and interpret the results. This course emphasizes skill in the application of advanced statistical techniques to social science research, interpreting results of statistical analyses, and data analyses and presentations.

COUN 717 Instructional Theory in Counselor Education (3 credit hours)
This course prepares students to teach counseling and related courses. Topics covered are learning theories, retention of material, motivation, classroom instructional strategies and techniques, and assessment of learning from the core learning expectations. This course will provide an overview of the history and development of counselor education with an examination of the theoretical orientation and practical skills necessary to function effectively as a counselor educator. Students will examine their personal philosophy of teaching and learning and demonstrate the ability to design, deliver, and evaluate methods appropriate to course objectives.

COUN 728 Seminar: Leadership, Advocacy and Ethics in Counselor Education (3 credit hours)
The course will focus on the current issues in counseling to include the role of ethical and legal consideration in counselor education and supervision. Focus will be on theories, skills and models of leadership as well as strategies for responding to community, national, and international crises and disasters. Students will explore current topical and political issues in counseling and how those issues affect the daily work of counselors and the counseling profession. Students must demonstrate the ability to provide leadership or contribute to leadership efforts of professional organizations and/or counseling programs and the ability to advocate for the profession and its clientele.

COUN 726 Advanced Practicum in Counseling (3 credit hours)
This advanced supervised practicum in counseling will enable doctoral-level students to develop and/or refine advanced counseling skills and conceptually link counselor practice and supervision. The doctoral practicum focuses on additional supervised clinical counseling experience beyond the supervised experience completed in the student’s master’s degree program. Students are required to participate in a supervised doctoral-level practicum of a minimum of 100 credit hours in counseling, of which 40 credit hours must be in direct service.
with clients. The nature of the doctoral-level practicum experience is to be determined in consultation with program faculty and/or a doctoral committee. Students will participate in weekly supervision with a faculty member.

COUN 737/738/739/740/741 Internship (7 total credit hours)
Students are required to complete doctoral-level counseling internships that total a minimum of 600 clock credit hours. The 600 credit hours may be allocated at the discretion of the doctoral advisor and the student on the basis of experience and training. This internship is designed to provide individual students with a planned program of advanced on-the-job professional experience in a college or community/agency setting. Internship assignments will be controlled and coordinated by a university instructor. Direct supervision is given by an experienced professional at the site. The doctoral-level internship will consist of providing individual and group supervision to master’s level students, teaching and/or co-teaching master’s level counseling courses, and participating in professional activities related to counselor education, such as conducting research projects with faculty members, presenting or co-presenting at conferences, and providing leadership in professional counseling associations. If doctoral students have had limited clinical counseling experiences prior to beginning their doctoral work, they may also be required to complete credit hours in a counseling setting to gain more counseling experience.

COUN 736 Dissertation Seminar (3 credit hours)
This course focuses on developing the essential components of the student’s dissertation. This seminar is designed to assist students in making substantive progress in identifying and developing their dissertation proposal. Students will critically examine the current literature associated with their research interests and examine applicable conceptual constructs and methodologies. Students will complete the first drafts of the first three chapters of their dissertation, which will be used for their dissertation proposal. A complete review of the literature and draft of the dissertation proposal will be evaluated for methodological strengths and weaknesses.

COUN 732 Seminar: Program Evaluation and Grant Writing (2 credit hours)
This course focuses on the concepts and processes related to program evaluation and the steps in performing a program evaluation. Emphasis is on the application and demonstration of critical thinking skills related to analyzing and evaluating an array of programs. Students will also demonstrate the ability to write grant proposals appropriate for research, program enhancement, and/or program development. Students will engage in grant writing activities appropriate to their site and counseling goals.

COUN 744/746/750 Dissertation (15 credit hours)
This course is aimed at students completing dissertation research including their dissertation proposal and defense. Students may register for this course after successfully completing oral and written comprehensive exams and with the permission of their dissertation committee. The student’s doctoral dissertation committee chair (or intended doctoral dissertation committee chair) will oversee the work of the student. The student in collaboration with the supervising faculty member will develop a concrete plan of work related to the student’s intended dissertation.
COUN 734 Advanced Research and Publication (3 credit hours)
This course examines advanced topics and controversies in qualitative and quantitative counseling research; this integration of theoretical with applied counseling material will augment the department’s standard doctoral research offerings. Students will engage in qualitative and quantitative research methods and complete a journal manuscript and conference proposal.

COUN 730 Advanced Assessment (2 credit hours)
This course serves as an advanced course to the basic principles of psychological assessment, testing, and evaluation. The focus will be on both psychometric theory and the usage of advanced psychological/counseling testing instruments in assessment. Students will examine and critique a variety of assessment instruments used in counseling.

COUN 724 Seminar in Counselor Education (3 credit hours)
This course is designed to facilitate the student’s awareness and knowledge in current issues related to counselor educators. Students will discuss and present current issues in the field, providing a format for debate and discussion. The course will increase the student’s awareness of the ever changing areas of social and educational change.