President’s Goals
Year 4 (09-10)

Overarching Goals (approved by Board of Trustees, August 1, 2008):

Promote ASC’s academic excellence
- Successfully prepare for and complete HLC Focused visit in October 09
  --Success Measured by no required follow up visit.
  *Evaluative Statement: Achieved, no follow up visit.*

Promote student success
- Improve Freshmen to Sophomore student persistence by 2% each year for 5 years (09-13).
  *Evaluative Statement: Progress was made from 50.9% in the Fall 08 to 57.17% Fall 09.*

Promote the financial position of the college
- Continue to average at least 500 new first time students each year for 5 years (09-13)
  *Evaluative Statement: Achieved for Fall 09*
- Increase private giving to the College by 10%  
  *Evaluative Statement: Not achieved.*

ASC shall formalize a leadership development program to identify, develop, mentor and support leadership at all levels, including diverse leadership.
  *Evaluative Statement: HEAL Program approved by Trustees at April, 2-2010 meeting.*

On-going President’s goals from original 4 year plan
- Continue Institutional Planning function to preserve, continuously update and maintain HLC materials and assessment of all institutional outcomes. Provide yearly report on planning efforts.(6)
  *Evaluative Statement: Ongoing; draft of new strategic plan will be released to campus and 2 campus roundtables held on April 26 and 29, 2010. Intern in Assessment and HLC Liaison selected March 1, 2010. Planning report scheduled for August Board Meeting.*
- Conduct at least two Community Forums in two different SLV Communities.(4,5)
  *Evaluative Statement: 2 Community Forums held in Alamosa Feb 2 and Feb 6, 2010.*
• Review and assess all current academic programs; propose at least one new academic program.(1,3, & 7)
  
  Evaluative Statement: Scheduled Program Reviews completed; HEAL Program approved by Trustees per above.

• Implement Year 3 comprehensive enrollment plan; assess outcomes of year 2 (3,7)
  
  Evaluative Statement: delegated to Provost, Fall and Spring enrollment increased by 18%.

• Carefully monitor College finances with a goal of balancing the General fund budget via general fund income within 4 years.(7)
  
  Evaluative Statement: Not currently probable because of on-going state budget reductions.

• Continue with Comprehensive Training programs; assess outcome of year 2 (6)
  
  Evaluative Statement: some individual training opportunities provided but resource limitations have stalled a comprehensive program.

• Continue with Crisis Response plan training; have at least one dry run (6)
  
  Evaluative Statement: Fire drills held for all dorms and academic buildings during this AY. Incident management team continues to meet.

• Implement year 3 Diversity objectives; set objectives for year 4.(1,2,3,4,6)
  
  Evaluative Statement: Not achieved as recent court decisions have made the use of numerical ratios illegal but the search process has been redesigned to insure all diverse candidates are carefully reviewed by the OEO Officer.

• Continue to implement Marvel house and Casa Del Sol recommendations (4,5)
  
  Evaluative Statement: Controlled maintenance on-going for Marvel House; Casa del Sol demolished per Board action at April Board meeting.

• Submit Renovation of Music building for State Funding (1,2,5)
  
  Evaluative Statement: State funding not available, Music and Leon concert hall improvement part of planned capitol fee remodel schedule for 2011.

• Implement recommendations for Old Public Safety and KASF buildings and 4-plex(1,2,5)
  
  Evaluative Statement: demolished a year ago.

• Continue with Gingerbread House project (2,3,5&7)
  
  Evaluative statement: achieved as this organization operates as a separate 501C3 entity apart from ASC and is currently viable and providing an important service for employees and students of ASC.

• Address any individual inversion issues caused by implementation of Faculty HB raises.(2,6)
  
  Evaluative Statement: while budget reductions make a comprehensive implementation not possible, a few faculty salaries were addressed in Business and one additional salary will be addressed in another academic department. Additionally a comprehensive study of administrative salaries has been conducted with the more serious equity cases addressed.

• Implement year 2 faculty and exempt staff salary benchmarks assuming resources available.(2,6)
  
  See above